



## SCHOOLS TO WATCH-TAKING CENTER STAGE

*Schools to Watch™-Taking Center Stage is a statewide program implemented by the California League of Middle Schools, California Department of Education, California Middle Grades Alliance, National Forum to Accelerate Middle-Grades Reform and the Schools to Watch™-Taking Center Stage Model Schools*

For more information, visit [www.clms.net/stw](http://www.clms.net/stw).



### FIREBAUGH MIDDLE SCHOOL

#### Designated 2016; Re-Designated 2019

Firebaugh-Las Deltas Unified School District  
Fresno County  
Marcus Sosa, Principal  
1600 16th Street, Firebaugh, CA 93622  
Phone: (559) 659-1481 | Fax: (559) 659-7106  
[fms.fldusd.org](http://fms.fldusd.org)

#### SCHOOL CHARACTERISTICS

Community: Rural; Enrollment: 524; Grades: 6-7-8; School Schedule: Seven-period day. Designated RTI/ enrichment period during the school day. Scheduled academic seminar weeks. Early release day on Wednesday.

#### STUDENT DEMOGRAPHICS

0.6% Black/African American; 88% Hispanic/Latino; 4.2% White; 7.2% Other; 90.3% Free/Reduced Lunch; 27.3% English Learners

#### SCHOOL CHARACTERISTICS AND REPLICABLE PRACTICES

- Every student is enrolled in five core classes, one academic seminar class, and one elective. CELDT students have a block of two language arts classes to facilitate tiered short-term interventions.
- Grade-level teams confer to create an action plan for each unit, and meet again following common assessments to analyze data and plan next steps.
- One early release day per week provides time for collaboration and staff development.
- Enrichment classes are flexible and provide a diverse choice of courses such as movie critique, drama, art, needlepoint, and Insanity CrossFit.
- English and math teachers are trained in rigorous curriculum design and all departments incorporate listening, speaking, writing, and reading standards into their curriculum.
- School provides 1:1 computers and all classes are on Google Classroom.
- Additional support for instruction is provided by two learning directors in lieu of an assistant principal.
- RTI coaches oversee peer observations and weekly informal observations and feedback.
- School supports a student assistance program to offer group counseling on a regular basis.
- PBIS, WEB, leadership, and STIM (Skills that Improve Me) programs target school culture.